

## T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: BOWDEN EL

Campus #: 015907147

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: ACCEPTABLE

Total Enroll

Grade S

School Type:

## TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>TAAS % Passing</b>												
<b>Grade 3 (English)</b>												
Reading	2000	87.9%	76.7%	83.2%	67.9%	62.5%	68.2%	*	-	-	73.1%	63.0%
	1999	88.0%	73.5%	83.8%	51.6%	52.9%	51.1%	-	-	-	47.5%	58.3%
Math	2000	80.6%	69.4%	76.3%	60.0%	50.0%	60.9%	*	-	-	64.3%	55.6%
	1999	83.1%	69.1%	76.5%	50.0%	50.0%	50.0%	-	-	-	47.5%	54.2%
All Tests	2000	77.1%	63.3%	71.7%	58.2%	50.0%	58.7%	*	-	-	60.7%	55.6%
	1999	78.9%	61.6%	70.1%	43.1%	47.1%	41.7%	-	-	-	39.0%	50.0%
<b>TAAS % Passing</b>												
<b>Grade 3 (Spanish)</b>												
Reading	2000	75.7%	75.9%	75.0%	75.0%	-	75.0%	-	-	-	73.7%	76.9%
	1999	74.2%	68.6%	73.7%	63.6%	-	63.6%	-	-	-	*	71.4%
Math	2000	75.1%	78.5%	75.0%	63.6%	-	63.6%	-	-	-	70.0%	53.8%
	1999	74.9%	72.0%	82.6%	54.5%	-	54.5%	-	-	-	*	57.1%
All Tests	2000	66.3%	68.9%	66.7%	63.6%	-	63.6%	-	-	-	70.0%	53.8%
	1999	65.4%	60.7%	64.6%	54.5%	-	54.5%	-	-	-	*	57.1%
<b>TAAS % Passing</b>												
<b>Grade 4 (English)</b>												
Reading	2000	89.9%	81.3%	86.4%	57.1%	54.5%	58.1%	-	-	-	47.6%	66.7%
	1999	88.8%	74.8%	84.4%	43.9%	50.0%	43.5%	*	-	-	37.9%	50.0%
Writing	2000	90.3%	84.3%	86.8%	69.8%	72.7%	68.8%	-	-	-	61.9%	77.3%
	1999	88.4%	79.0%	81.5%	55.6%	50.0%	55.8%	*	-	-	44.1%	69.0%

## 2000 Campus AEIS Report

Page 2 of 9

Math	2000	87.1%	78.4%	83.1%	73.8%	72.7%	74.2%	—	—	—	57.1%	90.5%
	1999	87.6%	74.9%	83.3%	54.2%	60.0%	52.1%	*	—	—	50.0%	58.6%
All Tests	2000	80.3%	68.4%	75.7%	45.5%	50.0%	43.8%	—	—	—	36.4%	54.5%
	1999	78.4%	61.9%	68.5%	34.9%	40.0%	34.6%	*	—	—	29.4%	41.4%

**TAAS % Passing  
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	52.9%	27.3%	—	27.3%	—	—	—	40.0%	16.7%
	1999	46.1%	42.0%	48.2%	*	—	*	—	—	—	*	*
Writing	2000	73.8%	68.5%	72.4%	54.5%	—	54.5%	—	—	—	60.0%	50.0%
	1999	67.8%	60.1%	72.7%	*	—	*	—	—	—	*	*
Math	2000	77.0%	70.5%	77.2%	45.5%	—	45.5%	—	—	—	60.0%	33.3%
	1999	72.7%	69.9%	88.6%	*	—	*	—	—	—	*	*
All Tests	2000	52.2%	46.5%	51.5%	27.3%	—	27.3%	—	—	—	40.0%	16.7%
	1999	40.9%	33.5%	39.1%	*	—	*	—	—	—	*	*

**TAAS % Passing  
Grade 5 (English)**

Reading	2000	87.8%	76.9%	83.3%	50.0%	33.3%	52.4%	—	—	—	33.3%	63.0%
	1999	86.4%	73.5%	76.6%	54.4%	60.0%	51.8%	*	—	—	43.3%	63.2%
Math	2000	92.1%	84.7%	89.2%	77.1%	66.7%	78.6%	—	—	—	76.2%	77.8%
	1999	90.1%	81.1%	89.8%	63.2%	60.0%	62.5%	*	—	—	66.7%	60.5%
All Tests	2000	85.0%	72.2%	79.2%	50.0%	33.3%	52.4%	—	—	—	33.3%	63.0%
	1999	82.5%	68.2%	72.2%	48.5%	50.0%	46.4%	*	—	—	40.0%	55.3%

**TAAS % Passing  
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	50.0%	*	—	*	—	—	—	*	*
	1999	33.5%	24.8%	16.7%	*	—	*	—	—	—	*	*
Math	2000	76.8%	70.5%	75.0%	*	—	*	—	—	—	*	*
	1999	65.1%	61.1%	70.9%	*	—	*	—	—	—	*	*
All Tests	2000	50.3%	46.5%	40.0%	*	—	*	—	—	—	*	*
	1999	31.7%	23.3%	13.3%	*	—	*	—	—	—	*	*

**Progress of Prior Year TAAS Failers  
Average TLI Growth**

**Sum of 4-8 & 10**

Reading	2000	9.32	7.97	10.40	6.36	6.00	6.47	-	-	-	7.64	4.07
	1999	8.51	6.68	7.90	3.48	8.09	2.13	*	-	-	5.96	0.57
Math	2000	8.82	7.60	10.30	11.97	9.88	12.59	-	-	-	13.86	9.14
	1999	7.90	7.39	10.80	9.67	6.91	10.41	-	-	-	7.88	11.21

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)**  
**Accountability Subset \*\*\***

Reading	2000	87.4%	76.6%	81.6%	60.0%	52.0%	61.0%	*	-	-	56.4%	63.5%
	1999	86.3%	72.8%	77.5%	49.8%	54.1%	48.5%	*	-	-	42.5%	57.4%
Writing	2000	88.2%	80.9%	85.1%	66.7%	72.7%	65.1%	-	-	-	61.5%	71.4%
	1999	87.9%	79.4%	81.0%	53.0%	50.0%	52.7%	*	-	-	41.7%	66.7%
Math	2000	87.4%	76.8%	80.1%	66.8%	64.0%	67.1%	*	-	-	66.0%	67.7%
	1999	85.6%	72.3%	80.4%	55.0%	55.6%	54.1%	*	-	-	53.3%	56.9%
All Tests	2000	79.9%	65.6%	72.6%	52.3%	46.2%	53.0%	*	-	-	50.0%	54.6%
	1999	78.1%	61.3%	66.7%	41.6%	45.9%	40.2%	*	-	-	35.7%	48.0%

\*\*\* Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

## TAAS Participation

**2000 TAAS Participation**  
**Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.5%	85.4%	78.0%	87.1%	*	-	-	83.5%	8
Accountability Subset	85.5%	81.4%	83.8%	79.3%	63.4%	83.2%	*	-	-	77.2%	8
Mobile Subset	4.6%	4.5%	5.2%	6.1%	14.6%	4.0%	*	-	-	6.3%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	10.6%	14.6%	22.0%	12.9%	*	-	-	16.5%	1
Absent	0.6%	0.8%	0.0%	0.8%	2.4%	0.5%	*	-	-	1.6%	
ARD Exempt	7.1%	11.7%	8.3%	10.6%	19.5%	8.4%	*	-	-	11.0%	1
LEP Exempt	1.3%	0.8%	0.6%	2.8%	0.0%	3.5%	*	-	-	3.1%	
Other	0.8%	0.8%	0.5%	0.4%	0.0%	0.5%	*	-	-	0.8%	
Total Answer Documents	2,109,405	29,645	253	246	41	202	2	0	0	127	

**1999 TAAS Participation  
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	87.9%	88.1%	78.0%	90.7%	80.0%	-	-	86.9%	8
Accountability Subset	84.7%	81.7%	83.3%	82.0%	74.0%	84.9%	60.0%	-	-	81.8%	8
Mobile Subset	4.7%	4.8%	5.1%	6.1%	4.0%	5.9%	20.0%	-	-	5.1%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
Not Tested	10.6%	13.4%	12.1%	11.9%	22.0%	9.3%	20.0%	-	-	13.1%	1
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
ARD Exempt	6.9%	11.2%	8.5%	11.1%	22.0%	8.3%	20.0%	-	-	12.4%	
LEP Exempt	2.2%	0.7%	0.6%	0.4%	0.0%	0.5%	0.0%	-	-	0.7%	
Other	0.8%	0.8%	0.6%	0.4%	0.0%	0.5%	0.0%	-	-	0.0%	
Total Answer Documents	2,081,638	30,316	261	261	50	205	5	0	0	137	

\*\*\* The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

**Non-TAAS Indicators:**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>Attendance Rate</b>											
1998-99	95.4%	94.1%	96.1%	95.8%	95.1%	96.1%	92.7%	-	*	95.5%	96.2%
1997-98	95.3%	94.2%	96.6%	95.5%	95.1%	95.6%	94.3%	*	*	95.1%	95.9%

**T E X A S E D U C A T I O N A G E N C Y**

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: BOWDEN EL

**1999-2000 Campus Profile**

Grac

Campus #: 015907147

School Ty

**STUDENT INFORMATION**

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		600	100.0%	22,019	57,565
Students By Grade:					
Early Childhood Education		0	0.0%	0.7%	0.2%
Pre-Kindergarten		59	9.8%	9.0%	3.8%
Kindergarten		95	15.8%	15.0%	8.1%
Grade 1		104	17.3%	16.6%	8.6%
Grade 2		97	16.2%	15.2%	8.2%
Grade 3		101	16.8%	13.3%	7.8%
Grade 4		74	12.3%	14.2%	7.8%
Grade 5		70	11.7%	13.3%	7.5%
Grade 6		0	0.0%	2.7%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution:					
African American (a)		111	18.5%	8.3%	10.1%
Hispanic (a)		481	80.2%	80.4%	85.3%
White (a)		8	1.3%	10.6%	4.3%
Asian/Pac.Islander		0	0.0%	0.6%	0.2%
Native American		0	0.0%	0.2%	0.1%
Mobility (1998-99)(a)		198	34.6%	26.8%	33.7%
Economically Disadvantaged (a)		453	75.5%	84.9%	85.5%

Limited English Proficient (LEP) (a)	233	38.8%	30.8%	17.4%
Number of Students per Teacher	16.6	n/a	15.4	16.1
Students w/Disciplinary Placements (1998-99)	3	0.5%	0.4%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	1.4%	1.2%	2.0%	0.0%	6.5%
Grade 1	9.0%	7.2%	6.2%	5.9%	14.3%	11.6%
Grade 2	5.6%	3.3%	4.2%	3.0%	12.5%	4.7%
Grade 3	13.2%	2.3%	2.5%	2.3%	16.7%	1.9%
Grade 4	0.0%	1.6%	1.2%	1.2%	0.0%	2.7%
Grade 5	0.0%	0.6%	0.3%	0.7%	0.0%	2.9%
Grade 6	-	0.5%	2.4%	1.5%	-	3.0%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

#### STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	43.2	85.1%	82.4%	62.5%
Teachers	36.1	71.0%	70.9%	50.9%
Professional Support	5.1	10.1%	8.1%	8.7%
Campus Admin. (School Leader.)	2.0	3.9%	3.4%	2.2%
Educational Aides:	7.6	14.9%	17.6%	10.5%
Total Staff:	50.8	100.0%	2,019.5	7,036.2
Total Minority Staff:	37.8	74.4%	52.2%	71.0%
Teachers By Ethnicity and Sex:				
Females	31.2	86.5%	88.7%	75.9%
Males	4.9	13.5%	11.3%	24.1%
African American	9.5	26.4%	7.0%	14.3%

Hispanic	16.7	46.3%	38.8%	44.2%
White	9.9	27.3%	53.3%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

## Teachers by Years of Experience:

Beginning Teachers	0.0	-	7.2%	1.8%
1-5 Years Experience	6.8	18.9%	30.1%	20.5%
6-10 Years Experience	3.0	8.3%	21.3%	14.6%
11-20 Years Experience	12.4	34.3%	23.4%	27.9%
Over 20 Years Experience	13.9	38.4%	18.0%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	17.3 yrs.	10.8 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	14.7 yrs.	8.2 yrs.	11.4 yrs.

## Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$29,152	\$32,299
1-5 Years Experience	\$33,716	\$31,410	\$33,864
6-10 Years Experience	\$36,262	\$34,795	\$37,747
11-20 Years Experience	\$47,608	\$41,869	\$46,101
Over 20 Years Experience	\$54,158	\$48,557	\$53,891

## Average Actual Salaries (regular duties only):

Teachers	\$46,552	\$37,513	\$44,874
Professional Support	\$47,213	\$41,287	\$48,690
Campus Administration (School Leadership)	\$61,763	\$55,692	\$63,214

Contracted Instructional Staff (not incl. above):	0.0	0.1	7.0
---	-----	-----	-----

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

## BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,644,868	100.0%	\$95,514,837	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,972,736	74.6%	\$70,244,401	73.5%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$37,048	1.4%	\$1,868,697	2.0%	\$4,036,960	1.4%	\$29
School Leadership	\$189,105	7.1%	\$7,138,830	7.5%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$445,979	16.9%	\$16,262,909	17.0%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,408	\$4,338	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,350	\$3,275	\$3,642	
School Leadership	\$315	\$324	\$352	
Other Campus Costs	\$743	\$739	\$902	

---

**PROGRAM INFORMATION**

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	208	34.7%	28.4%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	5	0.8%	3.9%	5.9%
Special Education	49	8.2%	10.6%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	29.8%	21.3%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	5.0%	1.3%
Gifted & Talented Education	0.0	0.0%	2.1%	6.9%
Regular Education	22.8	63.3%	61.7%	67.0%
Special Education	2.5	6.9%	9.8%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$468,758	23.8%	13.0%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$48,791	2.5%	6.2%	5.7%
Gifted & Talented Education	\$525	0.0%	1.0%	0.6%
Regular Education	\$1,244,137	63.1%	66.0%	64.8%
Special Education	\$210,525	10.7%	13.8%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin



? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

---

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Campus

Group

District

## Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	19.3	21.5
Grade 1	18.8	19.3	18.2
Grade 2	21.7	18.6	18.8
Grade 3	19.4	18.7	18.4
Grade 4	13.7	19.5	18.5
Grade 5	22.0	23.9	23.3
Grade 6	-	30.7	23.4
Mixed Grades	22.0	15.2	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	40.0	25.8

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

---

[Performance Reporting](#) | [TEA Home](#)